

BECCARIA-PROJECT



QUESTIONNAIRE

ON THE QUALITY OF PRACTICAL PROJECTS FOR CRIME PREVENTION

The Beccaria-Project "Quality Management in Crime Prevention" is realised via the framework of the **AGIS-Programme** of the EU of the **Federal Council for Prevention of Lower Saxony** in the Lower Saxon Ministry of Justice with various European partners.

The main objective is the further development of quality in crime prevention. The target group for our survey are all participants in crime prevention.

We would like to ascertain your assessment of the present level of quality of practical projects in crime prevention as well as your needs and requests on further training in this area. Please assist us in gaining more insight into this by taking the time to answer our questions.

It takes **approximately only 10 minutes** to **fill out** the questionnaire. All information given will, of course, be analysed anonymously. After completing the questionnaire, please place it in the box provided at the exit, or send it to the given address below. Thank you very much.

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Questionnaire

Question No. Question

No.1 The emphasis of my/our crime prevention project/projects lies in the following fields:

	Do not have a project	<input type="checkbox"/>
	Children / youth	<input type="checkbox"/>
	Women / gender specific prevention	<input type="checkbox"/>
	Prevention for the elderly	<input type="checkbox"/>
	Migrants (integration)	<input type="checkbox"/>
	Offenders (reintegration, etc.)	<input type="checkbox"/>
	Victim protection and victim support	<input type="checkbox"/>
<i>Several answers are possible!</i>	Police prevention	<input type="checkbox"/>
	Damage to property (graffiti / vandalism)	<input type="checkbox"/>
	Offence involving property	<input type="checkbox"/>
	Safety in public spaces	<input type="checkbox"/>
	Sports	<input type="checkbox"/>
	Social competence (anger management training, etc.)	<input type="checkbox"/>
	Addiction	<input type="checkbox"/>
	Politically motivated crime	<input type="checkbox"/>
	Violence	<input type="checkbox"/>
	School / education / training	<input type="checkbox"/>
	Media	<input type="checkbox"/>
	Miscellaneous	<input type="checkbox"/>

Question No. Question

No.2 To what extend do the following statements apply to your project(s)?

yes partly no

<i>Please cross one box per line!</i>	We are constantly documenting our way of proceeding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The objectives of our project were defined prior to its beginning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The exact target group was outlined before the beginning of the project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	In planning the project, theories (criminological, sociological, etc.) were used as a basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question No.	Question
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No.3 How is the achievement of the objectives / effects of your measure being surveyed?

<i>Several answers are possible!</i>	At the moment not at all	
	Sometimes	
	Always	
	By oral questioning	
	By written interviews	
	By means of observation	
	By interviews with experts	
	By _____	

Question No.	Question
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No.4 What are for you essential criteria / characteristics of a qualitative high-grade crime prevention project?

Question No.	Question
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No.5 Evaluation (in the sense of examining the achievement of the aim and respectively the accomplishment of the target group of a programme) is, in my opinion, ...

<i>Several answers are possible!</i>	... rather superfluous	
	... connected with the pressure to succeed	
	... connected with additional work and expense	
	... connected with the feeling of control	
	... sensible for the constant improvement of the project	
	... necessary by all means and part of my daily work	

Question No.	Question
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No.6 Do you already have experience concerning evaluation?

Several answers are possible!

No, because I do not have the knowledge of the methods	<input type="checkbox"/>
No, because I do not have enough human resources	<input type="checkbox"/>
No, because I am short of financial resources	<input type="checkbox"/>
No, because I do not have enough time resources	<input type="checkbox"/>
No, because _____	<input type="checkbox"/>
Yes, concerning external evaluation	<input type="checkbox"/>
Yes, with internal evaluation	<input type="checkbox"/>

Question No.	Question	Plann- ing	Imple- menta- tion	Evalua- tion
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No.7 Which kind of support would you like for your crime prevention project with the ...

Several answers possible!

Index of contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Telephone hotline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal (professional) on-the-spot advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Further training (seminars / training courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical manual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Procurement of evaluation experts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support via exchange with staff of other (evaluated) practical projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Miscellaneous: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question No. Question

No.8 The Beccaria-Project is planning, amongst other things, to compile a glossary with elementary terms of prevention. For this reason, please name five terms which you spontaneously associate with crime prevention.

Question No. Question

No.9 How do you judge your professional competences in the following areas?

	non	little	suffi- cient	good
Analysis of the problem, definition of the causes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please cross one box per line!</i> Theories of criminology, sociology, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conception / planning of projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementation of projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examining the achievement of the aim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examining the accomplishment of the target group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of the methods (research instruments, evaluation procedure, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question No. Question

No.10 If there was a "Practical Manual" available as an instruction for crime prevention projects, what should it contain above all?

No.11 In which areas of crime prevention would you like to have more / better specialised knowledge?

How much time would you be willing to spend on further training?

No. 12 Personal data

Male

Female

Age:

Voluntary
work

Full-time
work

Avocational
work

Occupation / education / vocational training:

Comments about this questionnaire

Thank you very much. Your help in answering our questions is highly valued. Please do not hesitate to contact us for any further inquiries.

Anja Meyer and Ruth Linssen